

Opinion of Dental Undergraduate and Graduate on General Education of Chulalongkorn University

*Surat Saengjinda, Kantaporn Laksana, Asst. Prof. Janejira Thirawat

Objective of the study was to assess the opinions of third year dental students and new dental graduates towards general study curriculum of Chulalongkorn University. A questionnaire consisted of likert-like 5 point scale and open-ended questions regarding learners' capabilities and attributes as guided by the couress' objectives. Problem and recommendation of the curriculum were also assessed. The validity of the scale was reviewed by three experts in Dentistry. The reliability of the scale was evaluated using its internal consistency as an indicator. The cronbach coefficient was 0.8880. The measurement was peform once in each group. The obtained data were analyzed using descriptive statistics. The response rates of third year dental students and new dental graduates were 100% and 44.44% respectively. Both group rated their capabilities and attributes as moderate in every course. Regarding problems, third year dental students mostly registered subjects that had been recommended and believed to achieve high grades whereas many new dental graduates admitted that they had registered subjects without knowing the educational objectives. Recommendation for curriculum improvement from both groups were : English and Computer should be more taught and each subject should emphasize more on how and what could be use in real life

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